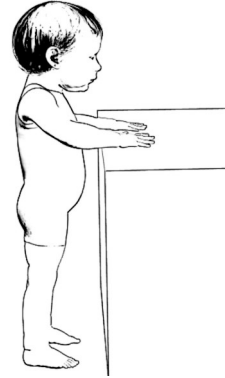


Solution Focused Task Oriented Assessment Guidelines

Pam Versfeld pam@skillsforaction.com

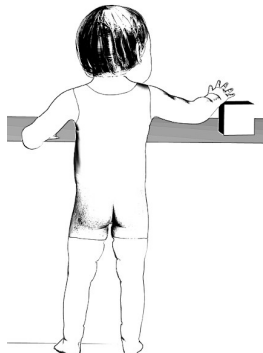
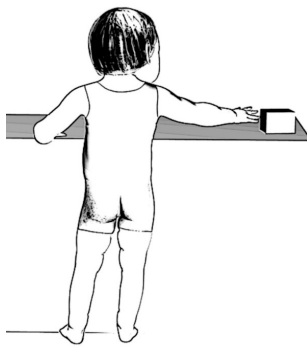
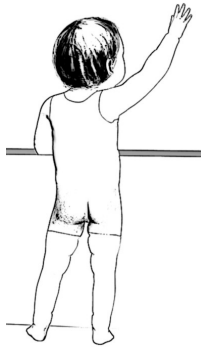
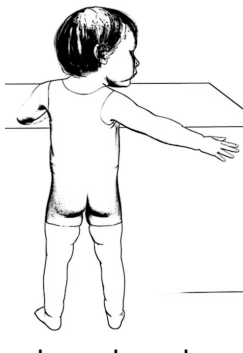
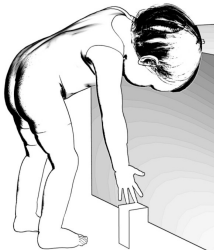
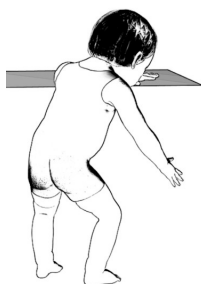
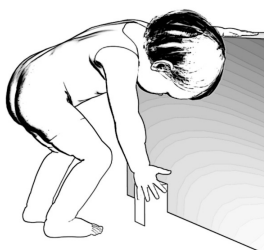
Standing with support

Let the child stand facing a support surface that is about mid-chest height.


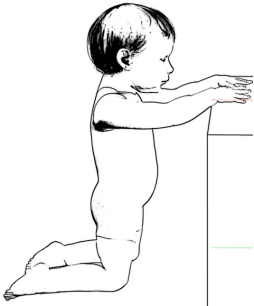

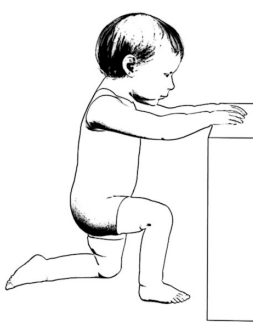


The child stands with both hips and knees extended, supporting body weight:	Yes	Not yet	Adapt
Maintains balance with both hands resting on support surface (SS)			Lower height of support surface
Feet positioned about hip width apart and facing forwards.			
Knees straight, but not locked (hyperextended)			
Atypical			Block abduction – sandbags
Feet wide apart and turned outwards			
Knees locked in hyperextension			
			Practice standing up from step

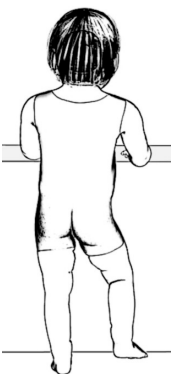
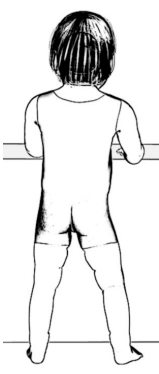
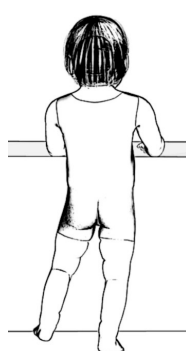
<p>Stands with hand support. Knees straight, not locked.</p>	<p>Feet a little more than hip width apart and facing forwards.</p>	<p>Feet wide apart, feet turned out.</p>	<p>Knees in hyperextension.</p>
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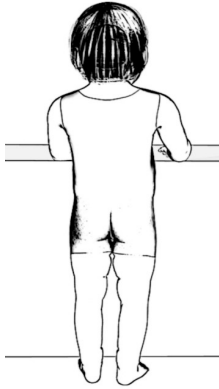

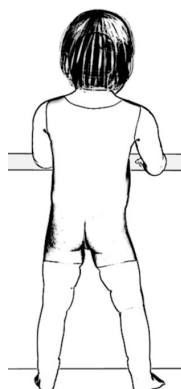
Child maintains balance and:		Yes	Not yet	Adapt
Lifts one hand up off the support surface to reach for a close-by toy. Right hand Left hand				Move toy closer.
Reaches for a toy that is just out of easy reach. Right hand Left hand				Try different toy – increase motivation.
Maintains balance and reaches up high. Right hand Shoulder height Head height Left hand Shoulder height Head height				
Turns to look and reach backwards. To right To left				
				
Reach for toy close by	Reach for a toy that is further than arms-length.	Reaches high up.		Looks and reaches backwards.
Maintains balance and reaches down:		Yes	Not yet	Adaptations
To pick up a toy presented at knee height – keeps knees straight and bends from the waist. Right hand Left hand				
To pick up a toy presented at knee height by bending both knees. Right hand Left hand				
To pick up a toy from the floor. Right hand Left hand				
				
Reach down knees straight.	Reach down knee height – bend knees.	Reach down, bends knees – touches floor		

Pull to stand


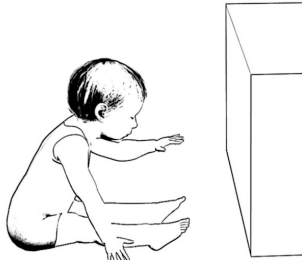
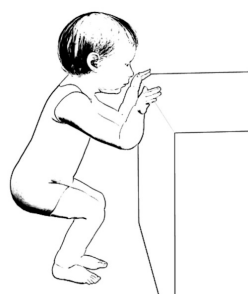
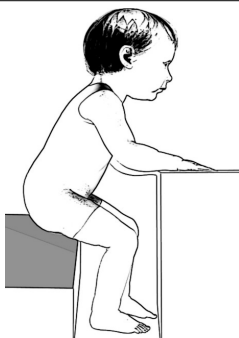

	Yes	Not yet	Adapt
Kneels upright facing support			Lower support
Supports on hands and pushes self up by extending knees bilaterally.			
Moves through half kneeling to standing			
			
Sits on step- stands up.	Kneels facing raised surface	Pushes up on feet – extends knees	Transitions through half kneel

Stepping sideways and forwards

	Yes	Not yet	Adapt
Stands with feet slightly wider than hip width apart, with hips and knees extended – but not locked.			Practice standing and reaching to the side to initiate weight shift.
Prepares to take a step – shifts weight onto one LE.			
Takes a step sideways to reach a toy that is out of reach.			
Takes a series of steps, moving body sideways (cruising).			Practice reaching backwards.
Reaching back initiates weight transference and a step sideways.			
Atypical			Practice standing with feet pelvis width apart
Stands with feet very wide apart – difficult to shift weight onto one LE in readiness for stepping			
			
Shifts weight onto one left LE, lifts right foot, abducts	Put right foot down	Shifts weight onto right LE, lifts left foot.	

 <p>Adducts L hip, puts foot down.</p>	 <p>Shifts weight onto left LE, lifts right foot, abducts hip.</p>	 <p>Puts right foot down.</p>
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Sitting down from standing

	Yes	Not yet	Adapt
Sits down by bending hips with straight knees and falls backwards			Practice reaching down to encourage knee bending.
Sits down by bending hips and knees and falling backwards			
Sits down onto step.			
Sits down by squatting with controlled lowering of buttocks to the floor			Practice sitting down onto step.
 <p>Sits down with straight knees</p>	 <p>Flexes hip and tilts trunk forwards when landing</p>	 <p>Bends knees halfway and then fall back onto buttocks</p>	
 <p>Sits down onto step</p>	 <p>Squats to sit down</p>		